

**Honors Physiology
Interview Rubric
Semester 1 Final**

Directions: Below is the rubric for your Semester 1 Final Interview. Your **goal** should be to **exceed my expectations!** With the rubric provided, practice and planning beforehand, I have no doubt that you will do an excellent job!!

Criteria (Content)	5 - Exceeds expectations!!	3 - Meets expectations	1 - Below Expectations	0 - Not shown/ demonstrated
Unit 1 - Intro to A&P	Student demonstrates a complete understanding of the material. Student is able to make connections and provide examples of homeostasis or the principle of complementarity .	Student demonstrates an understanding of material in their response, but provides minimal examples and/or connections between concepts such as homeostasis or the principle of complementarity..	Student initially answers the question inaccurately, but is able to correctly answer with prompting questions by the interviewer. Guided points enable them to explain homeostasis or principle of complementarity correctly.	Student answers the question inaccurately, and is not able to correct answer with prompting questions by the interviewer, or does not answer the question at all.
Unit 2 - Histology	Student demonstrates a complete understanding of the material. Student is able to make connections and provide examples of the relationship between structure and function of body tissues.	Student demonstrates an understanding of material in their response, but provides minimal examples and/or connections between the relationship between structure and function of body tissues.	Student initially answers the question inaccurately, but is able to correctly answer with prompting questions by the interviewer. Guided points enable them to explain the relationship between structure and function of body tissues	Student answers the question inaccurately, and is not able to correct answer with prompting questions by the interviewer, or does not answer the question at all.
Unit 3 - Integumentary	Student demonstrates a complete understanding of the material. Student is able to make connections and provide descriptions of layers of the skin in relation to burn damage .	Student demonstrates an understanding of material in their response, but provides minimal descriptions or clarity of layers of the skin in relation to burn damage.	Student initially answers the question inaccurately, but is able to correctly answer with prompting questions by the interviewer. Guided points enable them to give descriptions of layers of the skin in relation to burn damage	Student answers the question inaccurately, and is not able to correct answer with prompting questions by the interviewer, or does not answer the question at all.
Unit 4 - Skeletal	Student demonstrates a complete understanding of the material. Student is able to make connections and provide examples of bone/tissue repair or homeostasis of blood calcium.	Student demonstrates an understanding of material in their response, but provides minimal examples and/or connections between the concepts of bone/tissue repair or homeostasis of blood calcium.	Student initially answers the question inaccurately, but is able to correctly answer with prompting questions by the interviewer. Guided points enable them to explain bone/tissue repair or homeostasis of blood calcium	Student answers the question inaccurately, and is not able to correct answer with prompting questions by the interviewer, or does not answer the question at all.
Unit 5 - Muscular	Student demonstrates a complete understanding of the material. Student is able to make connections and provide examples of ATP production or sequential steps of EC Coupling .	Student demonstrates an understanding of material in their response, but provides minimal examples and/or connections between ATP production or sequential steps of EC Coupling.	Student initially answers the question inaccurately, but is able to correctly answer with prompting questions by the interviewer. Guided points enable them to explain ATP production or sequential steps of EC Coupling	Student answers the question inaccurately, and is not able to correct answer with prompting questions by the interviewer, or does not answer the question at all.
Overall Score / 25 x 2 = 50				

Criteria (Communication)	5 - Exceeds expectations!!	3 - Meets expectations	1 - Below Expectations	0 - Not shown/ demonstrated
Verbal Articulation	Student verbally articulates and presents ideas and information clearly & effectively .	Student verbally articulates and presents ideas and information clearly.	Student may struggle with articulation of ideas or have unclear or ineffective verbal communication.	Student lacks clarity or effectiveness when articulating ideas verbally.
Listening Skills	Student listens effectively and comprehends verbal information and instructions given by the interviewer as well as engages in meaningful reciprocation .	Student listens effectively and comprehends verbal information and instructions given by the interviewer.	Student has trouble listening <u>or</u> struggles to comprehend and follow verbal information and instructions.	Student has trouble listening <u>and</u> struggles to comprehend and follow verbal information and instructions.
Eye Contact	Student makes regular, consistent eye contact with the interviewer. Student in natural and engaging .	Student makes regular eye contact with the interviewer.	Student attempts some eye contact with the interviewer, but looks down most of the time.	Student looks down at the floor and makes no eye contact with the interviewer.
Professionalism	Student is professional, smiles and shows confidence in their overall demeanor throughout the entire interview process.	Student is professional, and shows confidence in their overall demeanor for most of the interview.	Student is professional, but doesn't smile, and shows minimal confidence in their presentation of material.	Student lacks confidence in their presentation of material. Student is unprofessional, rude, or inappropriate.
Overall Score / 20				

Total Score _____ **/ 70**